## Grade 4 Math Timeline

| Content Area: | Mathematics |
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| Course(s): | Math $\mathbf{4}$ |
| Time Period: | 36 Weeks |
| Length: | $\mathbf{1 8 0}$ days |
| Status: | Published |

Mandated Course of Study/Topical Outline with Timeline

| Unit | Topic | Days |
| :---: | :---: | :---: |
| Extending Place Value \& Addition/Subtraction | - Numbers Through One Million <br> - Place Value <br> - Compare Whole Numbers <br> - Round Whole Numbers <br> - Estimating Sums and Differences <br> - Add \& Subtract Whole Numbers <br> - Add \& Subtract Greater Numbers <br> - Subtract Across Zeros <br> - Problem Solving | 23 |
| Multiplying with Whole Numbers | - Multiply by Multiples of $10,100, \& 1,000$ <br> - Estimating Products <br> - Use Arrays, Area Models and Partial Products to Multiply <br> - Mental Math Strategies for Multiplication <br> - Problem Solving <br> - Use Models to Multiply 2-Digit Numbers by Multiples of 10 <br> - Estimating: Use Rounding or Compatible Numbers <br> - Arrays, Area Models and Partial Products <br> - Use Partial Products to Multiply by 2- Digit Numbers | 23 |
| Dividing with Whole Numbers | - Mental Math: Find Quotients, Estimate Quotients \& Estimate Quotients for Greater | 31 |


|  | Dividends <br> - Interpret Remainders <br> - Use Partial Quotients to Divide <br> - Use Partial Quotients to Divide: Greater Dividends <br> - Use Sharing to Divide <br> - Problem Solving <br> - Solve Comparison Problems <br> - Model \& Solve MultiStep Problems |  |
| :---: | :---: | :---: |
| Building Understanding of Equivalent Fractions | - Understand Factors <br> - Factors <br> - Problem Solving <br> - Prime and Composite Numbers <br> - Multiples <br> - Equivalent Fractions: Area Models, Number Lines, Multiplication, Division <br> - Use Benchmark to Compare Fractions <br> - Compare Fractions | 21 |
| Operations with Fractions | - Model Addition of Fractions <br> - Decompose Fractions <br> - Add Fractions with Like Denominators <br> - Model Subtraction of Fractions <br> - Subtract Fractions with Like Denominators <br> - Model Addition and Subtraction of Mixed Numbers <br> - Add \& Subtract Mixed Numbers <br> - Problem Solving <br> - Fractions as Multiples of Unit Fractions <br> - Multiply a Fraction by a Whole Number: Models, Symbols <br> - Solve Time Problems | 20 |


| Measurement \& Data | - Read Line Plots <br> - Make Line Plots <br> - Use Line Plots to Solve Problems <br> - Problem Solving <br> - Equivalence with Customary Units of Length, Capacity \& Weight <br> - Equivalence with Metric Units of Length, Capacity \& Mass <br> - Solve Perimeter and Area Problems | 17 |
| :---: | :---: | :---: |
| Decimals and Patterns | - Fractions and Decimals <br> - Fractions and Decimals on the Number Line <br> - Compare Decimals <br> - Add Fractions with Denominators of 10 and 100 <br> - Solve Word Problem Involving Money <br> - Problem Solving <br> - Number Sequences <br> - Patterns: Number Rules, Repeating Shapes | 13 |
| Geometry | - Lines, Rays, and Angles <br> - Understand Angles and Unit Angles <br> - Measure with Unit Angles <br> - Measure and Draw Angles <br> - Add and Subtract Angle Measures <br> - Problem Solving <br> - Lines <br> - Classify Triangles <br> - Classify Quadrilaterals <br> - Line Symmetry <br> - Draw Shapes with Line Symmetry | 15 |
| Step Up To Grade 5 | - Understand Decimal Place Value <br> - Compare Decimals <br> - Use Models to Add and | 17 |



